



Christina F. Kolas

ENGLISH DOCTORAL STUDENT | SOCIAL MEDIA LIAISON | GRADUATE
PEER MENTOR | PEER ASSISTANT FOR LEARNING (PAL)



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EDUCATION

2020-Present

Claremont Graduate University,
Doctor of Philosophy in English, Early
Modern Studies Concentration,
Blaisdell and English Department
Fellow

2018-2020

CSU Fullerton, Master of Arts Degree
in English, Magna Cum Laude,
Master's Project: "By my troth, I am
sick': Typologies of Lovesickness In
Shakespeare's *The Taming of the
Shrew*, *Troilus and Cressida*, and
Much Ado About Nothing,"
Project Advisor: Dr. Kay Stanton

2014-2018

CSU Fullerton, Bachelor of Arts
Degree in English, Magna Cum Laude

CERTIFICATES

Issued May 2022

Women's and Gender Studies
Certificate, Claremont Graduate
University

Issued May 2022

Preparing Future Faculty (PFF)
Certificate in College Teaching,
Claremont Graduate University

ACADEMIC APPOINTMENTS

January 2023 - Present

**Apprentice English PAL, Peer Assistant for Learning Program
Chaffey College**

I am embedded as a near-peer mentor, or PAL, in an English 1A: Composition course, where I am mentored by Dr. Emilie Koenig. As a PAL, I am assigned to two online courses. With the collaboration of a Co-PAL, we provide hours of one-on-one tutoring, asynchronous support, and group session workshops for students outside of class to support their learning. In addition to my PAL class assignments, I tutor other Chaffey students in the Success Center through in-person and virtual modalities.

July 2022 -December 2022

**Graduate Embedded Tutor (G.E.T)
Glendale Community College**

As a Graduate Embedded Tutor, I functioned as a dedicated classroom-based tutor for English 101+: Introduction to College Reading and Composition, where I was supervised by Instructor Elizabeth Bryer, M.A. As an embedded tutor, I was seamlessly woven into the course, providing just-in-time support in the form of tutoring and empowering mentorship, particularly serving disproportionately impacted students as part of the Institutional Effectiveness Partnership Initiative. I conducted weekly tutor office hours (with in-person, online, and asynchronous options), where I was skilled in engaging students in collaborative conversations surrounding the topics of writing, critical thinking, researching, and proofreading.

May 2022 - Present

**Social Media Liaison, Executive Committee
Renaissance Conference of Southern California (RCSC)**

I manage the RCSC's social media accounts across Twitter, Instagram, LinkedIn, and Facebook, as well as our website. I create unique content to promote the RCSC's 66th Annual Conference taking place at UC San Diego, as well as various community-based events dedicated to the advancement of the Renaissance period c. 1300-1800.

August 2021 - Present

**IGNITE Peer Mentor
Claremont Graduate University**

I serve as a mentor for two first-year graduate students through Claremont Graduate University's IGNITE Mentorship program, which focuses on helping first-year students transition to graduate life from historically marginalized communities.